

Matching your child's emotional, social, and academic needs with our program is the focus of our admissions process.

First, you'll meet with one of our school administrators to discuss your child and our school program. Next steps typically include:

- further meetings with you to learn about your child's background;
- two or more sessions between one of our clinicians and the child;
- observation (when possible) of your child in his/her current classroom;
- standard psychological, developmental or achievement testing if we feel they would be helpful in understanding your child.

Administration

Donald Rosenblitt, M.D.

Executive and Clinical Director

919.677.1400, x129

drosenblitt@lucydanielscenter.org

Deborah Mugno, Ed. D.

Director of Education and Operations

919.677.1400, x 130

dmugno@lucydanielscenter.org

Jennifer Reid, M.A.

Director of Early School

919.677.1400, x143

jreid@lucydanielscenter.org

If you would like to find out if Lucy Daniels School is the right choice for your child, have questions, or would like to arrange an appointment, please

call

919-677-1400 or

visit

www.lucydanielsschool.org

Who We Are



Lucy Daniels School

9003 Weston Parkway

Cary NC 27513

919.677.1400

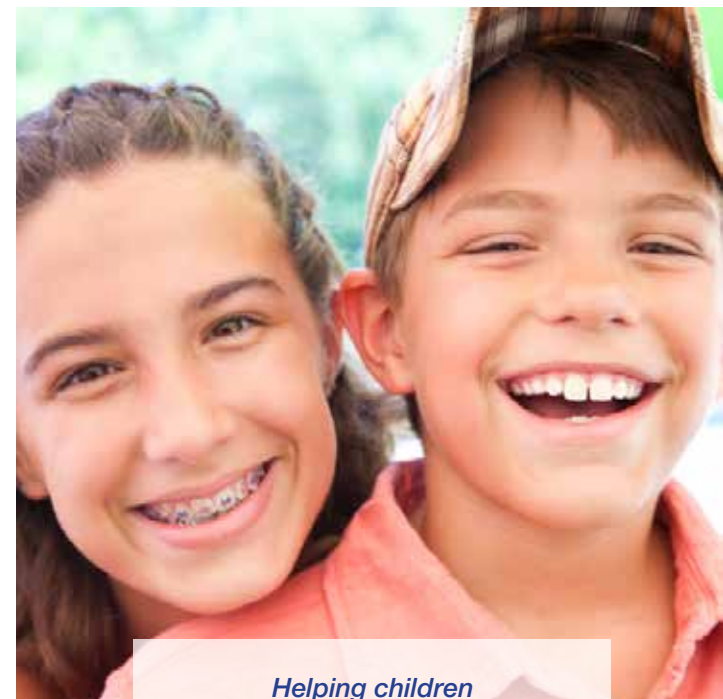
919.677.1489 fax

The Lucy Daniels School is:

- A registered 501(c)(3) tax-exempt non-profit charitable organization legally incorporated and licensed with the State of North Carolina
- A licensed mental health facility by the N.C. Division of Facility Services, Dept. of Health and Human Services
- A licensed elementary school by the North Carolina Department of Non-Public Education
- A licensed 5-Star Center by the N.C. Division of Child Development, DHHS



Lucy Daniels
School



*Helping children
live emotionally
healthy lives*

www.lucydanielsschool.org

The Lucy Daniels School

is a therapeutic day school for children who are experiencing social, emotional, or behavioral difficulties at home or in school.

Each child's education and therapeutic program are carefully tailored to his or her needs and strengths. Social, emotional, and academic growth takes place in classrooms where our students feel safe, understood, and supported in all developmental areas.

All of our students' parents participate in regular parent counseling throughout their child's time at the Lucy Daniels School.



Healthy emotional development is essential for successful growth and achievement.

Parents ask us...

Q: What makes LDS different from other schools in the Triangle?

A: We are the only area school that combines educational and psychological care for children with extra emotional or social challenges.

Q: Who are our children and parents?

A: The Lucy Daniels School provides an alternative choice for children who cannot manage or perform well in a mainstream school.

Q: What is the teacher/student ratio?

A: Our average is 1:5, but it is typically lower in the Early School.

Q: What kind of facilities do you provide?

A: Our classrooms are bright and airy with an abundance of natural light. We have a well-equipped outdoor learning environment that includes a playground, nature trails, and a therapeutic teaching garden with a greenhouse for year-round activities.

Q: What are school hours?

A: 8:30-2:45 with after school care for grades 1-5.

We serve children with average or higher intellectual capacities who may have:

- difficulty separating;
- trouble making or keeping friends;
- struggles with concentrating or completing assignments;
- tendencies to be socially isolated;
- anxieties and worries, including refusal or reluctance to try new activities;
- repetitive behaviors;
- difficulty with self-control;
- excessive stubbornness, defiance, or resistance to following rules or routines.

