



Enrich (verb)

1. To make rich or richer, esp. by the addition or increase of some desirable quality, attribute, or ingredient.
2. To add to, enhance, improve, or make more desirable.

Since 1993, the Lucy Daniels Center’s Child Enrichment Program (CEP) has enriched the lives of hundreds of children throughout the Triangle area with its uncompromising commitment to providing an emotionally supportive, child-centered classroom environment staffed by highly skilled early childhood educators.

Now we’ve enriched the CEP.

The Lucy Daniels Center is...

A 501(c)(3) tax-exempt non-profit, charitable organization, legally incorporated and licensed in the state of North Carolina

A licensed 5-star Center by the NC Division of Child Development, Department of Health and Human Services

A licensed mental health facility by the NC Director of Facility Services, Department of Health and Human Services



“As human beings, our job in life is to help people realize how rare and valuable each one of us really is, that each of us has something that no one else has—or ever will have—something inside that is unique to all time. It’s our job to encourage each other to discover that uniqueness and to provide ways of developing its expression.”

—Mr. Fred Rogers



Photo courtesy of John Lynner Peterson/Global Village Studio



Lucy Daniels
Center for Early Childhood

Helping children live emotionally healthy lives

9003 Weston Parkway
Cary, NC 27513
919.677.1400

www.lucydanielscenter.org
info@lucydanielscenter.org

Introducing
**The “Enriched”
Child Enrichment
Program**
at the
**Lucy Daniels Center for
Early Childhood**

*for children ages 2 - 5
who need
a little extra help
with their social and emotional
development*



Photo courtesy of John Lynner Peterson/Global Village Studio

**Beginning August 2011
Enrollment begins January 17**



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Helping children live emotionally healthy lives

Does your child...

- seem overly shy or sensitive?
- resist separating?
- encounter difficulty making friends?
- find transitions and routines challenging?
- struggle with independence?

The Lucy Daniels Center has a rich history of nurturing children's social and emotional growth. Since 1993, our Child Enrichment Program has supported young children in developing self-confidence, independence, and healthy social skills.

Now we're taking the CEP one step further, tailoring our model preschool program to the needs of children and their families who may benefit from a little extra help.

Beginning in August 2011, the CEP will offer the school environment children need to grow beyond these challenges, through enhanced program offerings and support.

If you're looking for a half-day program that provides parent support and education in addition to a developmentally rounded preschool and transitional kindergarten curriculum, designed for children who need a little extra help, consider what our newly enriched Child Enrichment Program has to offer your child and your family.

An initial screening will be provided prior to enrollment to ensure the most appropriate classroom placement.

For your child:

- Expert guidance by skilled teachers
- Developmental screening and, if indicated, developmental assessment
- Individualized enrichment plan
- Field trips and other experiences that reinforce social skills
- Initial home visit, if desired

For you as a parent:

- Monthly conferences with teachers
- Monthly parent discussion groups, led by child development experts
- Assistance with transition to elementary school programs
- Access to our parent resource library
- Up to three consultations with our mental health staff
- Access to other resources of the Center as needed

Our program offerings:

Two-day 2's	Tu/Th 9:00-11:30	\$232/mo.
Three-day 3's	M/W/F 9:00-12:00	\$346/mo.
Five-day 4's	M-F 8:30-12:30	\$542/mo.
Five-day Transitional Kindergarten	M-F 11:00-3:30	\$566/mo.

Fees:

- \$100 non-refundable application fee
- \$75 activity/materials fee



Here's what parents are saying about the Center's programs and staff:



"My daughter as a preschooler was hesitant and unsure of herself and yet deeply sensitive, both to her own feelings and those of others. Her teachers nurtured her growing understanding of others' emotional cues, helping her make sense of interactions with her classmates and feel more confident in her responses to conflict, so that she emerged, as a five-year old, prepared to face the social dynamics of a kindergarten classroom—and the world beyond. I was amazed by her growth."



"The most important thing for us was the phase-in program, which allows you to slowly transition your child in at the beginning of the year by staying increasingly shorter periods until the child is comfortable staying on their own. For kids like mine who are incredibly attached and have a difficult time with separation, this is a wonderful thing in making them feel safe and secure.... You can tell [Center staff] really care about the kids."